

# Intermediate District 287

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## DISTRICT POLICY

**POLICY SERIES:** Student Rights and Responsibilities  
**SUBJECT:** Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds  
**BOARD APPROVED:** September 2012  
**REVISION DATE:** October 2014

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### **SRR 200 Use of Peace Officers & Crisis Teams to Remove Students with IEPs from School Grounds**

#### **I. PURPOSE**

The purpose of this policy is to describe the removal of a student with an individualized education program (IEP) from school grounds by a peace officer or county crisis team.

#### **II. GENERAL STATEMENT OF POLICY**

The Board is committed to promoting a learning environment that is safe for all members of the school community. The Board also recognizes the importance of providing individualized instruction and related services to students with IEPs, including during times when a student's behavior requires that the student be removed from the educational environment. In emergency situations, District employees may seek assistance from external resources, including peace officers and county crisis teams. Peace officers and county crisis teams may exercise their lawful authority to remove students from school grounds.

#### **III. DEFINITIONS**

For the purposes of this policy, the following terms are defined as:

- A. "Crisis team" refers to crisis services that may be available pursuant to an agreement to coordinate crisis services with the county board responsible for implementing the Children's Mental Health Act, Minn. Stat. § 245.487 – 245.4889. It does not include District employees.
- B. "Emergency" means a situation where immediate intervention is needed to protect a student or other individual from physical injury or to prevent serious property damage.
- C. "Peace officer" means an employee of a law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. Pursuant to an agreement between the District and local law enforcement agencies, a peace officer may be assigned to a school building as a "police liaison officer" for all or a portion of the school day to provide

law enforcement assistance and support to the program staff and students. The police liaison officer is not a District employee, nor is the police liaison officer a member of any student's IEP team or part of any student behavior support plan.

#### **IV. NOTIFICATION AND REVIEW**

The building administrator or designee shall make reasonable efforts to notify the student's parent or guardian of the student's removal from school grounds by a peace officer as soon as possible following the removal. If a student with an IEP is removed from a classroom, school building, or school grounds during the school day twice in a 30-day period, the student's IEP team must meet to determine if the student's IEP is adequate or if additional evaluation is needed.

#### **Legal references:**

Minn. Stat. § 121A.55(c)

Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)

Minn. Stat. § 121A.67, Subd. 2 (Aversive and Deprivation Procedures – Removal by a Peace Officer)

Minn. Stat. § 245.487 – 245.4889 (Children's Mental Health Act)

20 U.S.C. § 1415(k)(6)(Referral to and action by law enforcement and judicial authorities (IDEA))