

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

POLICY SERIES: District Administration & Organization

SUBJECT: Goals

BOARD APPROVED: November 2012

REVISION DATE:

DAO 100 Goals

I. PURPOSE

The purpose of this policy is to articulate the role of District administration in achieving the goals set by the Board.

II. GENERAL STATEMENT OF POLICY

- A. Effective administration and sound management practices are essential to realizing educational excellence. Strong, responsive, and innovative leadership is required to achieve the District's mission of being the premier provider of innovative specialized services that will ensure each member district can meet the unique learning needs of its students.

- B. District administration, under the leadership and authority of the Superintendent, is responsible for effectively and efficiently managing the District in accordance with state and federal laws and regulations, Board policies, District procedures, and the best educational and management practices.

III. ADMINISTRATION GOALS

The Board is committed to the selection and retention of administrators who:

- A. Create an atmosphere which is conducive to learning and based on respect and consideration for individual students and their differences;

- B. Demonstrate strong and effective leadership in implementing Board policies and achieving District goals;

- C. Interact with District personnel in a manner that recognizes the importance of each person's contribution to the work of the District;

- D. Practice sound judgment and good stewardship in the allocation and management of financial and personnel resources in order to receive the greatest educational return for the dollars expended;
- E. Demonstrate an awareness of and responsiveness to member districts' and community members' expressed ideas and concerns related to the District and its schools;
- F. Use strategic planning, research, and evaluation in order to continuously strive to improve educational programs and member district services;
- G. Provide a positive role model for students and staff; and
- H. Adhere to the Administrator Code of Ethics and other applicable standards of professional and ethical conduct.