

DISTRICT POLICY

POLICY SERIES: Curriculum & Instruction
SUBJECT: Instructional System
BOARD APPROVED: March 2012
REVISION DATE:

CI140 Special Education Services

The Board endorses the concept of a free public education as a right of students with disabilities and that each student with disabilities served by the District is entitled to an appropriate special education program.

The Board affirms the right of parents and students with disabilities to be involved in the total process of identification, assessment, program planning, development of individual educational plans, and placement of the students into the appropriate settings for service.

The Board supports that the administration and interpretation of testing and evaluation materials utilized to clarify and place students will be racially or culturally nondiscriminatory.

The Board adheres to the philosophy that to the maximum extent as is appropriate, students served by the District will be educated with students who do not have disabilities.

In order to affirm the rights of low-incidence students with disabilities to service options based upon individual need, the Board accepts the concept of providing varying settings for service to such students.

The Board acknowledges the right of students with disabilities to clearly specified individual educational plans. Such plans will be based upon assessed needs and be developed jointly by local district professionals, parents, students, and District 287 professionals.

The District provides services to low-incidence students with disabilities in settings I through IV. Students and program needs shall determine physical facilities required to provide these services. Housing of Settings I and II services are the responsibility of the student's home district. Housing of Setting III services is primarily the responsibility of member districts through cooperation with District 287. As needed, District 287, in cooperation with member district, will lease or acquire facilities to house Setting IV services. At all times existing space options will be explored with member districts and other public agencies. All facilities which house services will have adaptations compatible with the P.L. 93.112 Section 504.

The Board affirms the right of parents and guardians to due process guarantees of conciliation conference, and due process hearing at the local level if they object to District 287 proposed action. The responsibility for implementation of due process procedures lies with the student's home district, which is ultimately responsible for all aspects of the handicapped student's program. If that decision making regarding a student's program is conducted jointly by District 287, parent, and home district, parental concerns should be directed to the responsible agent, the home district. Intermediate District 287 will function as a resource and support of the home district in such proceedings.

The Board affirms the right of all students with disabilities to be represented by parents, guardian, or surrogate parent in all special education planning for the student.

The Board supports that students provided Intermediate District 287 Settings I through IV services will not have their legal right to education terminated by Intermediate District 287. The responsibility for such action resides with the student's home district. Intermediate District 287 will, where appropriate, provide support for such action by the provision of interpretation of student's needs as an individual with disabilities as they relate to the student's behavior. Schools which host Intermediate District 287 services and Intermediate District 287 Setting IV service facilities administration may utilize suspension procedures where appropriate.

The Board supports that students with disabilities who are not residents of District 287 or who are not residents, but are domiciled within District 287, or who are not residents, but are domiciled with District 287 will have access to services. Consultation to nonmember districts may be made available on an individual request basis. Such direct and consultation services will be provided only as District 287 resources allow. Geographical and fiscal constraints will be determined annually. Tuition and service rates to be paid for District 287 services will also be determined annually.