

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

POLICY SERIES: Curriculum & Instruction

SUBJECT: Goals

BOARD APPROVED: March 2012

REVISION DATE:

CI 100 Goals

I. PURPOSE

The purpose of this policy is to ensure that the District is compliant with curriculum and instruction goal setting practices and requirements established by federal and state educational agencies.

II. GENERAL STATEMENT OF POLICY

As an extension of its member districts, it is the intent of the Board to align its curriculum and instruction with all federal and state requirements established by law. In addition, the Board is committed to designing and providing a continuum of direct and indirect innovative educational services to ensure that each member district can meet the unique needs of its students. To that end, the Board believes that its students should receive high quality, effective instruction and be challenged to reach their maximum potential.

III. CURRICULUM AND INSTRUCTION GOALS

The Board seeks to accomplish the following goals:

- A. Foster a love of learning that unlocks human potential;
- B. Promote a recognition of each individual's intrinsic value and capacity to contribute to society;
- C. Develop respect for all people and the diversity of ideas that enriches the individual and strengthens society;
- D. Prepare students to thrive in a rapidly changing, technology-rich world;
- E. Provide professional development opportunities to advance staff members' knowledge, skills and abilities in effectively delivering the curriculum through instruction;
- F. Endorse online learning options that represent quality teaching and learning, align with the appropriate state academic standards, and have equivalent instruction, curriculum and assessment requirements as other courses offered to enrolled students;
- G. Ensure that students receive opportunities to participate in structured learning experiences outside the classroom and co-curricular activities as integral parts of its programs;
- H. Approve the purchase of instructional equipment and supplies;
- I. Implement procedures for testing, test security, reporting, documentation and notification to students and parents or guardians in conjunction with the student's resident district; and
- J. Encourage the use of community members as educational resources.