

## Products for Sale

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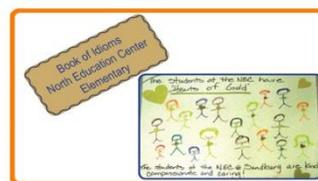
**Talk'n Photos** is a simple-to-navigate talking photo album. Completely customizable, this app allows you to add text and voice recording to album covers as well as each entry (picture) within an album.

Photos or symbols may be uploaded from your camera, taken with your iPad/iTouch/iPhone or downloaded from a large number of free clip art/photo art web sites. Each photo appears in a 2x2 inch representation with unlimited albums and pages. Editing allows you to move, rotate, scale and re-sequence photos. Users create grids of three pictures horizontally and unlimited choices vertically.

[Read more](#), or [Buy on iTunes](#) for \$2.99.

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**The Book of Idioms** began as a project in Miss Sandy Shetka's North Education Center (NEC) classroom. Students developed idioms and then made large posters to match the words. The posters can be seen along the hallways of NEC, and in this beautiful book.



The students hope this photo book might be a something you enjoy in your home or office, or as a gift. Proceeds from the book will be used to fund more art programs at NEC.

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At Intermediate District 287 we have created an easy tool for individuals with communication challenges to share information, increase vocabulary, improve literacy skills as well as enhance memory and cognitive functioning. We call it **Click n' Talk**.

This **talking photo album** allows modification of all aspects to enhance function of the app for a variety of populations. Customization features allow the user to:

- ◆ import personal photos or web images,
- ◆ create novel text presentation and
- ◆ record a verbal message.

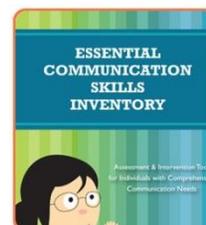
Click here to watch students use [Click n' Talk](#).

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**The Essential Skills Inventory Kit** is a simple **assessment tool** that allows speech clinicians, teachers, families and care providers to take a comprehensive look at an individual's functional communication skills.

Users of the tool should be able to determine an individual's strengths/weaknesses, prioritize areas needing intervention, and be able to write goals/objectives reflecting work on the areas identified.



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