

Strategic Timeline with Leadership Roles Accepted

	2009	2010	2011	2012	2013
<p>Strategy One: We will design and implement communication systems to include accurate and trusted data that guide individual and collective decision making and clarify perceptions. LEA DAHL, Facilitator Jane Holmberg, Convener</p>	<p>1.1 Result: District 287 and member districts participate in the development, selection and annual review of data elements critical to making decisions and clarifying perceptions about 287 programs and services and agreed upon ways to collect and measure those elements.</p> <p style="text-align: center;">1.1 KIM HELGESON</p>	<p>1.2 Result: Optimal web based and/or other tools have been selected and launched that visually present real time customized data for each district in order for them to make decisions.</p> <p style="text-align: center;">1.2 CHAD MAXA</p>	<p>1.3 Result: District 287 and a representative sample of at least three member districts have piloted and provided feedback on the usability of real time customized visual data tools.</p> <p style="text-align: center;">1.3 SANDRA GAULKE</p>	<p>1.4. Result: District 287 provides real time customized visual data tools that member districts use for making informed decisions.</p> <p style="text-align: center;">1.4 LEA DAHL</p>	
<p>Strategy Two: We will develop streamlined and transparent communication and decision-making systems to build trust and relationships to achieve our strategic objectives. ROSE HOBSON, Facilitator Jane Holmberg, Convener</p>	<p>2.1 Result: A system is in place for member districts and 287 to engage in professional learning, information sharing, collaboration, identification of needs and problem solving.</p> <p style="text-align: center;">2.1 ROSE HOBSON</p> <p>2.2 Result: A clear, concise system of communication is established, understood and used by District 287, member districts and their families.</p> <p style="text-align: center;">2.2 LINDA REES</p>	<p>2.4 Result: A clear, concise system of decision making is established, understood, and used to meet the unique needs of individual districts.</p> <p style="text-align: center;">2.4 JANE HOLMBERG</p>	<p>2.3 Result: An array of communication and meeting facilitation skills that develop and foster trusting relationships will be used among members and 287.</p> <p style="text-align: center;">2.3 CHAR MYKLEBUST</p>	<p>2.5 Result: A decision-making system provides an accountability structure to build trust and relationships to achieve our strategic objectives.</p> <p style="text-align: center;">2.5 JANET JOHNSON</p>	
<p>Strategy Three: We will design and when necessary redesign a continuum of direct and indirect innovative services with the priority to ensure that each member district can meet the unique learning needs of its students. JOHN AWSUMB, Facilitator Jane Holmberg, Convener</p>	<p>3.1 Result: District 287 has an established mechanism that responds to internal and external needs and ideas and generates innovative solutions.</p> <p style="text-align: center;">3.1 MIKE SMART</p> <p>3.5 Results: District 287 has a thriving, collaborative culture that embraces shared core values and is committed to achieving our mission.</p> <p style="text-align: center;">3.5 LAURA KELLER GAUTSCH</p>	<p>3.3 Result: District 287 uses quality indicators to evaluate, modify, and continually improve a spectrum of cost-effective direct and indirect services.</p> <p style="text-align: center;">3.3 JON VOSS</p>	<p>3.2 Result: District 287 uses a responsive system that effectively designs, develops, and/or implements an array of innovative direct and indirect services.</p> <p style="text-align: center;">3.2 JOHN AWSUMB</p>	<p>3.4 Result: District 287 engages in collaborative processes both internally and externally to share expertise, practices, and solutions that promote consistent quality and value.</p> <p style="text-align: center;">3.4 JANE HOLMBERG</p>	<p>3.6 Result: District 287 has a thriving, collaborative culture that embraces risk-taking, fosters innovation and flexibility, celebrates success, and encourages fun.</p> <p style="text-align: center;">3.6 STEERING TEAM</p>
<p>Measurement Objective 1: By 2013, each member district will declare satisfaction with the value and effectiveness of specialized services delivered to it by Intermediate District 287. Objective 2: By 2013, each member district will declare that Intermediate District 287 services are vital to ensure that the member district can meet the unique learning needs of its students. MICHELLE AXELL, Facilitator Jane Holmberg, Convener</p>	<p>Measurement Result 1: All District 287 and key member district staff understand the mission and process for assessing the strategic objectives.</p> <p>Measurement Result 2: Dynamic and flexible measurement tools essential for assessing the strategic objectives are being used by District 287 and each member district.</p> <p style="text-align: center;">1 SHERRY LANDRUD</p> <p style="text-align: center;">2 JUDI MARIE RINGE</p> <p style="text-align: center;">Educating</p>			<p>Measurement Result 3: A system is in place to make collaborative decisions based on aggregate data measuring satisfaction.</p> <p style="text-align: center;">3 MICHELLE AXELL</p> <p style="text-align: center;">Adjusting</p>	