



Intermediate District 287

SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

Itinerant Service

Speech/Language Pathology

Target Population

The target population includes students, ages 0 – 21, who meet the state criteria for speech/language disorders or are in need of an evaluation to determine eligibility.

Mission/Goals

Itinerant Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Screening/Pre-Referral/Evaluation:

- Participation on interagency or child study teams to assist in evaluation determination process
- Conduct evaluations and produce written reports as stand alone or in collaboration with other team members

Participation in Individual Education Plan (IEP)/Individualized Interagency Intervention Plan (IIIP) Development/Team Meetings:

- Attend IIIP/IEP and review meetings, interpret evaluation results to families
- Identify strengths and areas of need and goals
- Participate in team meetings to address ongoing issues

Full Continuum of Service Delivery:

- Direct and/or indirect support to student, parents, and staff
- In-service for member district Speech/Language Pathologists in areas of low incidence disabilities (e.g., Autism, Deaf/Hard of Hearing [D/HH], Moderate Severe Mental Impairment [MSMI], etc.)

Family/Interagency Collaboration:

- Provision of service coordination for birth to 3-year-old population including liaison between medical, county, and community agencies.
- Assist families in all aspects of the process

Service Core

Licensed Ratio: N/A
Non-Licensed Ratio: N/A

Staffing Includes:

- Licensed Speech Language Pathologist
- Program Facilitator

For further information contact Sherry Landrud, Program Facilitator.