



## Intermediate District 287

### SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

#### Itinerant Service

#### Psychological Services

##### Target Population

Students in grades K-12 who are presenting with complex psychological issues; students with low incidence handicapping conditions (e.g. D/HH) who need psychological evaluations; students scheduled for 3-year evaluations when circumstances inhibit a timely psychological evaluation; students who are homebound and need a psychological evaluation; students whose parents have requested an independent special education evaluation.

##### Student Profile

Students who are presenting psychological challenges that are not explained by the results of a typical school psychological evaluation, students who cannot be tested in a school site, students who have experienced an excessive wait for a psychological evaluation due to backlogs among the school psychology staff, and students who face unique circumstances due to a variety of other mitigating factors.

##### Mission/Goals

Itinerant school psychological services will ensure that comprehensive school psychology support is available to our member districts on a request basis. The service will help our member districts readily respond to special psychological evaluation needs and to provide specialized information regarding the complex psychological needs of students. Additionally, the service will enable member districts to respond to “balloons” in psychological assessment requests without adding additional permanent staffing.

##### Components

###### Neuropsychological Evaluation:

- Neuropsychological Screening
- Culturally competent psychological evaluations
- Interviews of student, parents, and teachers
- Coordination with community mental health provider
- Halstead-Reitan Battery
- Dean Woodcock Test
- Trailmaking Test

###### Social/Behavior:

- Functional Behavioral Analysis
- Classroom Observation
- Assistance with appropriate goals and objectives

###### Family/Interagency Collaboration:

- Results of independent psychological evaluation explained to parents
- Liaison to member district for interpretation of results
- Non adversarial, collaborative approach

##### Program Core

Licensed Ratio: N/A

###### Staffing Includes:

- School psychologist with specialized training in neuropsychology
- School psychologist with specialized training in FBA's and behavior intervention strategies
- Consultants with specialized training in working with low incidence special education populations

**For further information, contact Pam O'Connell, Special Education Supervisor.**