



Intermediate District 287

SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

Itinerant Service

Physical Therapy (PT)

Target Population

The target includes students, ages 0 – 21, who are eligible for special education and have educational needs due to limitations in mobility, positioning, safety or accessibility in educational environments.

Mission/Goals

Itinerant Therapy Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Screening/Pre-Referral/Evaluation:

- Conduct pre-referral screenings, as requested.
- Participate on child-study teams to assist in evaluation determination process.
- Conduct evaluations/re-evaluations and produce written reports in collaboration with team.

Participation in Individual Education Plan (IEP)/Individualized Interagency Intervention Plan (IIIP) Development/Team Meetings:

- Attend IEP/IIIP and review meetings, as appropriate.
- Interpret evaluation results to parents and team members.
- Identify educational needs related to accessibility, positioning, mobility, safety and emergency procedures in learning environments.
- Assist team in program planning, including determining educational goals, accommodations, and services.
- Attend team meetings, as appropriate, to share student status updates, intervention strategies, and to collaborate with team members regarding program planning.

Full Continuum of Service Delivery:

- Provide indirect service to all students, including staff/family training, consultation regarding accommodations, determination of need for, provision of and maintenance of adapted equipment.
- Provide direct service to students who require unique intervention strategies for a defined period of time by a physical therapist.
- Maintain required documentation procedures in accordance with professional standards of practice.
- Disability-specific expertise in support of academic standards.

Vocational Skills

- Collaborate with team in transition planning.
- Evaluation of a student's physical capabilities and limitations for work/job skills.
- Assist vocational staff in identifying physical demands of job sites.
- Assist in adapting/modifying work stations, job duties.
- Train staff and students in proper body mechanics and lifting techniques, as necessary, transfers, e.g., bathroom, and safe evacuation procedures.
- Consultation with staff and students regarding transportation issues.

Family/Interagency Collaboration:

- Act as a liaison with medical services and other community agencies.
- Collaborate with other therapy service providers.
- Collaborate with family in acquisition of equipment for home use.
- Assist families in developing the ability to support the student's function in home, school, and community settings.

Service Core

Licensed Ratio: 1:58
Non-Licensed Ratio: N/A

Staffing Includes:

- Licensed Physical Therapist
- Program Facilitator

For further information contact Lois Lillie, Program Facilitator.