



Intermediate District 287

SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

Itinerant Service

Occupational Therapy (OT)

Target Population

The target population includes students, ages 0 – 21, who are eligible for special education and have educational needs due to impairments in sensory, perceptual and/or fine motor function, that significantly impact their ability to participate in their educational program.

Mission/Goals

Itinerant Therapy Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Screening/Pre-Referral/Evaluation:

- Conduct pre-referral screenings, as requested.
- Participated on child-study teams to assist in evaluation determination process.
- Conduct evaluations/re-evaluations and produce written reports in collaboration with team.

Participation in Individual Education Plan (IEP)/Individualized Interagency Intervention Plan (IIIP) Development/Team Meetings:

- Participate in IEP/IIIP and review meetings.
- Interpret evaluation results to parents and other team members.
- Identify educational needs related to behavior/self regulation as influenced by sensory function, management of activities of daily living, and physical ability to access/respond to learning activities.
- Assist team in determining educational goals, accommodations, and associated services.
- Participate in team meetings to share student performance updates, intervention strategies, and collaborative program planning.

Full Continuum of Service Delivery:

- Indirect service to all students including staff/family training, consultation regarding accommodations, and provision of adaptive techniques/materials.
- Direct service to select students who require unique intervention strategies for a defined period of time by an occupational therapist.
- Maintain required documentation procedures in accordance with professional standards of practice.
- Disability specific expertise in support of academic standards.

Vocational Skills:

- Collaborate with team in transition planning.
- Evaluation of physical capacity, work site set up, work task demands.
- Consultation/training regarding body mechanics/positioning, work site/task adaptations, and management of personal care activities in the work environment.

Family/Interagency Collaboration:

- Liaison with medical and other community agencies.
- Collaborate with other therapy services providers.
- Collaborate with family in acquisition of environmental adaptations/assistive devices for home use.
- Assist family in developing ability to support student's function in home, school and community settings.

Service Core

Licensed Ratio: 1:77
Non-Licensed Ratio: N/A

Staffing Includes:

- Licensed Occupational Therapist
- Program Facilitator

For further information contact Lois Lillie, Program Facilitator.