



Intermediate District 287

SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

Itinerant Service

Orientation and Mobility (O&M)

Target Population

The target population includes students, ages 3 – 21, who have been medically diagnosed as having a visual impairment and demonstrate a need for adaptive travel techniques.

Mission/Goals

Itinerant Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Screening/Pre-Referral/Evaluation:

- Participation in child study meetings at local school level to determine appropriateness of referral
- Conduct evaluation
- Write evaluation reports in a collaborative manner with other evaluation team members

Participation in Individual Education Plan (IEP)/Individualized Interagency Intervention Plan (IIIP) Development/Team Meetings:

- Attend IIIP/IEP and periodic review meetings, provide information as it relates to the student's visual impairment and respective orientation and travel skills
- Participate in the writing of the IEP including goals/objectives
- Participate in team meetings to address ongoing needs and issues related to the student's ability to travel safely and independently in various environments

Full Continuum of Service Delivery:

- Direct service may include orientation to new environments (e.g., school, work), accessing public transportation, individualized instruction (e.g., cane techniques, orientation skills, sensory training, and use of public transportation)
- Indirect service may include training/consultation to staff and families, in-service education to staff and peers, monitoring of low vision devices
- Disability specific expertise in support of academic standards

Transition/Life Skills:

- Assist student, family, and educational team in transition planning, including the development of appropriate goals/objectives
- Assist with such transition activities as touring new programs, potential work-sites from mobility perspective

Family/Interagency Collaboration:

- Serve as a liaison between agencies, i.e., State Services for the Blind, as it relates to the student's independent travel skills and needs in current and future settings
- Assist student in connecting with community resources
- Contact with families prior to initial evaluation, at IEP meetings, periodic reviews, and on an as-needed basis throughout the year
- Provide information to family regarding school/community/disability resources

Service Core

Licensed Ratio: 1:39

Non-Licensed Ratio: N/A

Staffing Includes:

- Licensed Specialist in Orientation and Mobility
- Program Facilitator

For further information contact Judith Normandin, Program Facilitator.