

Itinerant Service

Low Incidence Disabilities Inservice Model

Target Population

Students, ages 5-21, who have qualified for special education under the Severely Multiply Impaired criteria or who have been identified as Blind/Visually Impaired (B/VI), Deaf/Hard of Hearing (D/HH), or Physically Impaired (PI) and have significant cognitive limitations that impact their functioning.

Mission/Goals

Itinerant Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Service Delivery

- Re-evaluation
- Consultation to Individual Education Plan (IEP) team in the areas of:
 - General strategies to address motor/sensory needs
 - Environmental adaptations
 - Curriculum modifications
- In-service training for staff regarding educational implications of diagnosis, adaptive equipment, etc.
- Includes an average of four (4) hours per year and is reflected on the adaptations page.

Equipment/Materials:

- Assistance in identifying classroom equipment and materials specific to low incidence disabilities instruction and support

Service Core

Staffing Includes:

- Licensed/Highly Qualified Physical/Health Disabilities Instructor
- License/Highly Qualified Blind/Visually Impaired Instructor
- Licensed/Highly Qualified Deaf/Hard of Hearing Instructor

For further information contact Pam O'Connell, Special Education Supervisor.