

Itinerant Service

Educational Interpreting/Transliteration/Notetaking

Target Population

The target population includes students, in kindergarten to age 21, who have been identified and meet state criteria for deaf/hard of hearing services or are in need of an educational interpreter/transliterators/electronic notetaker.

Mission/Goals

Itinerant Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Screening/Pre-Referral/Evaluation:

- Educational interpreter/transliterators/notetaker provides an informal evaluation relative to the student's understanding of sign language/American Sign Language (ASL)/cued speech and classroom information in conjunction with the teacher of Deaf/Hard of Hearing (D/HH). Educational interpreter/ transliterators/notetaker may assist local district staff during student evaluations.

Participation in Individual Education Plan (IEP)/Individualized Interagency Intervention Plan (IIIP) Development/Team Meetings:

- Educational interpreter/transliterators/notetaker may attend IEPs as a team member and contribute goals/objectives related to the student's communication needs as he/she may interpret the meeting for the student

Full Continuum of Service Delivery:

- Direct interpreting/transliterating
- Participation in IEP/IIIP meetings
- Sign language instruction to student/family
- Sign language support to local building teams
- Sign language instruction to classrooms of students with a D/HH student
- Evaluation of a student's sign language/transliterating skills/electronic notetaking service needs
- In-servicing staff
- Teaming with teacher of D/HH and other support team members
- Monitoring of students
- Electronic notetaking as deemed appropriate by a student educational team

Family/Interagency Collaboration:

- N/A

Service Core

Licensed Ratio: N/A

Non-Licensed Ratio: 1:1

Staffing Includes:

- Certified Educational Interpreter/Transliterators
- Interpreter Mentors (as required by Minnesota law)
- Program Facilitator

For further information contact Pam O'Connell, Special Education Supervisor.