



## Intermediate District 287

### SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

## Itinerant Service Educational Audiology

### Target Population

The target includes students, ages 0 – 21, who have been identified and/or meet state criteria for deaf/hard of hearing services or are in need of an evaluation to determine eligibility.

### Mission/Goals

Itinerant Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

### Components

#### Screening/Pre-Referral/Evaluation:

- Pre-referral meetings, evaluation determination meetings, evaluation, and report writing

#### Participation in Individual Education Plan (IEP)/Individualized Interagency Intervention Plan (IIIP)

#### Development/Team Meetings:

- Attendance at IEPs/IIIPs for students who require audiological input

#### Full Continuum of Service Delivery:

- Provision of assistive equipment, FM systems, and classroom systems, monitoring of hearing loss and middle ear status; in-service to staff, classrooms, and students; teaming with a teacher of D/HH; consultation to students, staff, classroom teacher
- Disability-specific expertise in support of test standards

#### Family/Interagency Collaboration:

- Liaison with medical community
- In-service to agencies
- Referrals to appropriate agencies
- Home visits and parent consultation
- Case history development

### Service Core

Licensed Ratio: 1:121

Non-Licensed Ratio: 1:300

#### Staffing Includes:

- Educational Audiologists
- Audiology Assistants (cost-efficient approach to tasks not requiring license)
- Auditory trainers, repair, cleaning kits, monitoring packets, repair and troubleshooting of equipment
- Program Facilitator

For further information contact Sherry Landrud, Program Facilitator.