



Intermediate District 287

SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

Itinerant Service

Emotional Behavior Disorders

Target Population

The target population includes students, ages 3 – 21, who are identified with Emotional Behavioral Disorder (EBD).

Mission/Goals

Itinerant Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Screening/Pre-Referral/Evaluation:

- Pre-referral screening and consultation
- Participation in child study meetings at local school or Area Learning Center (ALC) to determine the appropriateness of referral
- Conduct evaluation for EBD eligibility
- Develop an evaluation summary report and conduct an evaluation review with the team

Participation in Individual Education Plan (IEP)/Individualized Interagency Intervention Plan (IIIP)

Development/Team Meetings:

- Attend IEP and periodic review meetings
- Develop the IEP with team
- Participate in team meetings to address ongoing needs and issues related to curriculum and behavior

Full Continuum of Service Delivery:

- Temporary/Short term homebound services
- Direct service to students for instructional purposes
- Indirect service to students including curriculum modifications, consultation to staff and parents, and integration of test standards
- Provide IEP manager services

Family/Interagency Collaboration:

- Serve as a liaison between agencies, i.e., school, medical, county, alternative programs, and community

Service Core

Licensed Ratio: 1:36 (does not include homebound services)

Non-Licensed Ratio: N/A

Staffing Includes:

- Licensed/Highly Qualified Instructor
- Program Facilitator

For further information contact Dolly Lastine, Special Education Supervisor.