



Intermediate District 287

SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

Itinerant Service

Developmental Cognitive Disabilities (DCD)

Target Population

The target population includes students, ages 5 – 21, who qualify for special education services under the Developmental Cognitive Disabilities (DCD) category.

Mission/Goals

Itinerant Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Pre-Referral/Evaluation:

- Consultation regarding the evaluation process, including the identification of specialized strategies and tools for determining student needs and the application of Developmental Cognitive Disabilities (DCD) criteria components.

Participation in Individual Education Plan (IEP)/Individualized Family Service Plan (IFSP)/Individualized Interagency Intervention Plan (IIIP) Development/Team Meetings:

- Attend IEP and periodic review meetings to offer information and resources
- Assist in the development of the IEP, including the areas of adaptive behavior and functional skills
- Participate in team meetings to address ongoing needs and issues related to curriculum, positive behavior support, and the environment

Full Continuum of Service Delivery:

- Indirect services may include in-service training to staff and peers, demonstration teaching, provision of resource materials, curriculum modification and development
- Provide short-term homebound services
- Provide behavior support as it relates to involvement in a Functional Behavior Assessment (FBA), behavior intervention plans, social learning profile, and student observation
- Disability-specific expertise as it relates to current research and practices
- Coordinators Futures Planning
- Assist student, family and educational team in transition planning.

Family/Interagency Collaboration:

- Serve as a liaison between agencies, i.e., school, medical community, county, and other outside agencies specific to students with cognitive impairments
- Provide information to family regarding school/community/disability resources

Service Core

Licensed Ratio: 1:40 – 50

Non-Licensed Ratio: N/A

Staffing Includes:

- Licensed/Highly Qualified Instructor
- Program Facilitator

For further information contact Deb Williamson, Program Facilitator.