



Intermediate District 287

SPECIAL EDUCATION DIVISION – PROGRAM DESIGN

Itinerant Service

Augmentative Communication

Target Population

The target population includes students, ages 0 – 21, whose verbal skills alone do not provide functional communication across environments.

Mission/Goals

Itinerant Services are designed to support students in their least restrictive environment. The services are customized to provide disability specific support within the local district curriculum, policies, and due-process procedures.

Components

Screening/Pre-Referral/Evaluation:

- Consultation regarding the appropriateness of an augmentative communication referral
- Comprehensive evaluation that includes the evaluation of need across environments for system use
- Determine appropriate systems match for students.

Participation in Individual Education Plan (IEP)/Individualized Interagency Intervention Plan (IIIP)

Development/Team Meetings:

- Provide expertise in alternative or augmented communication systems
- Provide input in incorporating augmentative communication into goals and objectives

Full Continuum of Service Delivery:

- Field test systems and devices
- Instruction on use and programming of device
- Consult with member-district speech/language pathologists and IEP teams (including family)
- Provide equipment for assessment only
- Disability-specific expertise in support of test standards

Equipment/Materials:

- Assist family and facilitate acquisition of communication devices through third party
- Facilitate ordering, maintenance, and repair of devices with vendors
- Coordinate outside evaluation recommendations with school districts.

Service Core

Licensed Ratio: 1:43

Non-Licensed Ratio: N/A

Staffing Includes:

- Augmentative Communication Specialist (Licensed Speech Language Pathologist)
- Program Facilitator

For further information contact Sherry Landrud, Program Facilitator.