

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

STRIVE Elementary

Skills Training with Responsibility, Interdependence and Vocational Education

Site: Sandburg Education Center

2400 Sandburg Lane North, Golden Valley, MN 55427

Target Population

The target population includes elementary school age students with presenting issues in cognitive and emotional/behavioral areas.

Student Profile

The students are elementary school age, with cognitive and behavioral challenges. Typically, a student will have a full scale IQ of 50-70. Each student is very unique and usually has an additional Diagnosis & Statistical Manual of Mental Disorders (DSM)-IV diagnosis. Many students have been vulnerable in programs for students with emotional/behavior disorders or have victimized others when previously attending programs for persons with mental impairments. These students need a higher student/staff ratio than can be provided in other programs and need multiple strategies or interventions to experience success. Students should benefit from and be safe in community-based instruction.

Mission/Goals

The STRIVE program provides students with an instructional environment that enables them to be successful in a school program. The program emphasizes appropriate social interactions, responsibility and personal accountability, problem solving, and making good choices when confronted with a difficult or stressful situation. The program focuses on developing appropriate social skills, functional academics, vocational, leisure/recreation, community, and independent living skills. Our goal is for each student to experience the Circle of Courage elements of Belonging, Mastery, Independence and Generosity through a school-based experience.

Components

Academic Skills:

- Daily structured academic instruction
- Saxon Math and Life Skills Math
- Direct Instruction corrective reading program
- Minnesota Statewide Testing (grades 3 and 5), per Individual Education Plan (IEP).
- Individual Education Plans (IEPs) standards referenced.

Social/Behavior:

- Social Skills Training
- Conflict Resolution Skills
- Positive, structured, and supportive school/community milieu
- Group activities
- Role-modeling opportunities
- Social work support
- Skills to manage their own behavior

Family/Interagency Collaboration:

- Communication and collaboration with parents and other service providers
- Social Worker assistance for parents

Community-Based Services:

- Community experiences
- Beginning Money Handling
- Practice Social Skills

Program Core

Licensed Ratio: 3.9

Non Licensed Ratio: 2.65

Teacher-to-Student Ratio: 1:7

Staffing Includes:

Program Core

- Licensed/Highly Qualified Instructors
- Educational Assistants

Support Staff

- Program Facilitator
- School Social Worker
- Developmental Adaptive Physical Education (DAPE) Staff
- School Psychological Services
- Nursing Services

Other Support Staff, as needed

- Assistive Technology Specialist
- Audiologist
- Autism Specialist
- Behavior Specialist
- Communication Disorder Specialist (CDS)
- Due Process Facilitator
- Educational Audiology Specialist
- Low Incidence Specialists (Deaf/Hard of Hearing [D/HH], Blind/Visually Impaired [B/V], and Physical/Health Disabilities [PHD] teachers)
- Job Coaches
- Materials Production Specialist (Braille, etc.)
- Occupational Therapy (OT) Staff
- Orientation & Mobility (O&M) Specialist
- Physical Therapy (PT) Staff
- Sign Language Interpreter

For further information contact Barb Hagel, Program Facilitator.