

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **SAFE**

*Students Addressing Fetal Alcohol Spectrum Disorder (FASD) through Education*

**Sites: Sandburg Education Center  
2400 Sandburg Lane North, Golden Valley, MN 55427**

**Bren Road Education Center  
11140 Bren Road West, Minnetonka, MN 55343**

### **Target Population**

The target population includes students that have a need for intensive services as a result of having a diagnosis of Fetal Alcohol Spectrum Disorder (FASD), whose needs cannot be met in other programming. These students need customized programming to assist with intense sensory issues leading to behavioral difficulties resulting from FASD.

### **Student Profile**

Students have significant behavioral challenges related to a diagnosis of FASD. The students have a need for a customized setting which includes a customized staff to student ratio, and customized space. These students struggle with translating information from one sense to the other, have difficulty generalizing information, have difficulty perceiving similarities and differences. In addition, these students are distractible, hyperactive, impulsive, have slow cognitive pace, and tactile defensiveness. These students have difficulty in an environment with other students and space, separation and privacy are important due to the sensory issues that result from an environment with too many individuals.

### **Mission/Goals**

SAFE seeks to provide a support environment that stabilizes behavior and learning. SAFE also provides a customized learning environment to assist in stabilization, but also assistance to students in learning about their disorder in order to recognize triggers and effective ways to calm and make appropriate decisions. It is also essential to partner with existing agencies and resources to assure that implementation of best practice are provided. This will be achieved through the expectation that all students will experience belonging, mastery, interdependence, and generosity.

### **Components**

#### **Academic Skills:**

- Preparation for Minnesota Basic Standards Testing and Academic Standards
- Individualized instruction
- Emphasis on teaching strategies to enhance work completion and learning
- Direct instruction reading; Saxon Math

#### **Social/Behavior:**

- Problem solving
- Conflict resolution
- Positive coping strategies
- Social skills emphasizing communication and interaction skills
- Sensory motor opportunities integrated into the day
- Self-advocacy and self-esteem development
- Experiential approach

#### **Vocational/Transition Skills:**

- Age appropriate opportunities for vocational training
- Students have the opportunity to attend District 287's Vocational Evaluation and Training (VET) site to begin to work on developing appropriate work habits and vocational skills.
- At age 14, students become eligible for supported community employment.

#### **Family/Interagency Collaboration:**

- School Social Worker
- FASD Advocacy Agencies

#### **Community-Based Services:**

- Activities as appropriate

#### **Inclusion:**

- Individual student opportunities

#### **Physical/Fitness and Motor:**

- Developmental Adaptive Physical Education (DAPE)
- Occupational Therapy, Physical Therapy as needed

## **Program Core**

Licensed Ratio: 1.6

Non Licensed Ratio: 1.4

### **Staffing Includes:**

#### Program Core

- Licensed/Highly Qualified Instructors
- Educational Assistants

#### Support Staff

- Program Facilitator
- School Social Worker
- Developmental Adaptive Physical Education (DAPE) Staff
- Work Experience Coordinator
- School Psychological Services
- Nursing Services

#### Other Support Staff, as needed

- Assistive Technology Specialist
- Audiologist
- Autism Specialist
- Behavior Specialist
- Communication Disorder Specialist (CDS)
- Due Process Facilitator
- Educational Audiology Specialist
- Low Incidence Specialists (Deaf/Hard of Hearing [D/HH], Blind/Visually Impaired [B/V], and Physical/Health Disabilities [PHD] teachers)
- Job Coaches
- Materials Production Specialist (Braille, etc.)
- Occupational Therapy (OT) Staff
- Orientation & Mobility (O&M) Specialist
- Physical Therapy (PT) Staff
- Sign Language Interpreter

### **For further information contact**

**SAFE Hosterman: Brad Wing, Program Facilitator**

**SAFE Bren Road: Robin Thomas, Program Facilitator**