

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## **Omegon**

**Site: Omegon**

**2000 Hopkins Crossroads Minnetonka, MN 55305**

### **Target Population**

The target populations includes students, ages 13-18, who are in a chemical dependency/mental health residential placement. Many are identified as having special education disabilities, primarily Emotional Behavioral Disorder (EBD). This program is designed for students with a wide range of behavioral and academic needs who have a mental health and/or chemical dependency Diagnosis & Statistical Manual of Mental Disorders (DSM)-IV diagnosis. Students may be placed by the courts, health care plans, parents, and/or counties of legal residence.

### **Student Profile**

Students are living in an out of home placement and are receiving mental/chemical health treatment. Students generally have a history of many prior interventions. Due to histories of mental health disorders, chemical dependency, special education needs, and lagging academic skills, a low student to staff ratio is required. Approximately 10% of students are children of color and 25% are female.

### **Mission/Goals**

Omegon seeks to support in each learner lifelong learning, a value of self and others, independence, and social maturity by utilizing a collaborative approach to create a respectful environment, to provide challenging educational experiences, and to develop planful transitions to the larger community.

All students will actively participate in the development, measurement, and ongoing revision of their educational goals. All students will make academic progress toward mastery of relevant educational goals, and all students will acquire skills necessary to be contributing members of their homes, schools, and communities.

### **Components**

#### **Academic Skills:**

- Secondary regular and special education instruction
- Individualized assessment and differentiated instruction methodology
- Preparation for Basic Skills testing and attainment of academic standards, leading to high school graduation

#### **Social/Behavior:**

- Social skills and life skills embedded in daily behavior support system
- Program-wide system for behavior interventions and support
- Functional behavioral assessments and behavior intervention plans
- School and treatment staff collaboratively implement interventions and supports

#### **Vocational Skills:**

- Career assessment and exploration

#### **Family/Interagency Collaboration:**

- Family involvement is integral to the school and treatment programs
- Family involvement in Individual Education Plan (IEP) planning and parent conferences

#### **Community-Based Services:**

- Mental and chemical health support provided by treatment program
- Psychiatric and psychological consultation regarding students available to classroom teachers
- Treatment professionals collaborating with educational staff members

#### **Inclusion:**

- Students with special education needs attend classes with non-disabled students

#### **Physical/Fitness and Motor:**

- Therapy program offers after-school recreation

### ***Program Core***

Licensed Ratio: 7.4

Non-Licensed Ratio: N/A

Teacher-to-Student Ratio: 1:8

#### ***Staffing Includes:***

Program Core

- Licensed/Highly Qualified Instructors
- Educational Assistants

Support Staff

- Program Facilitator
- School Social Worker
- Developmental Adaptive Physical Education (DAPE) Staff
- Work Experience Coordinator
- School Psychological Services
- Nursing Services

Other Support Staff, as needed

- Assistive Technology Specialist
- Audiologist
- Autism Specialist
- Behavior Specialist
- Communication Disorder Specialist (CDS)
- Due Process Facilitator
- Educational Audiology Specialist
- Low Incidence Specialists (Deaf/Hard of Hearing [D/HH], Blind/Visually Impaired [B/V], and Physical/Health Disabilities [PHD] teachers)
- Job Coaches
- Materials Production Specialist (Braille, etc.)
- Occupational Therapy (OT) Staff
- Orientation & Mobility (O&M) Specialist
- Physical Therapy (PT) Staff
- Sign Language Interpreter
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***For further information call (763) 205-7601.***