

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

OPTIONS

Opportunities to Pursue Training In Occupational Needs and Schools

**Site: Bren Road Education Center
11140 Bren Road, Minnetonka, MN 55343**

Target Population

The target population includes high-school aged students (grades 9-12) identified Emotional Behavioral Disorder (EBD).

Student Profile

These students have not been successful in less restrictive settings or are reintegrating from more restrictive settings. Students are fragile, vulnerable, frequently truant, experiencing significant mental health issues, chemical use or abuse, family discord, and/or correction involvement. Students have a typical social and physical presentation with low average to high ability. They experience social isolation in the community from resources, such as, churches, YMCA, sports activities, and mainstream school functions. These students need a small structured setting with high staff to student ratio to address academic needs through a relationship and processing approach. All students are encouraged to participate in a vocational component during their school day.

Mission/Goals

Students will successfully master academic and life-skill goals through individualized interventions, which lead to academic learning, reintegration, and successful life experiences. This will be achieved by each student experiencing belonging, mastery, independence, and generosity through community and vocational-based experience.

Components

Academic Skills:

- Daily structured academic instruction
- Direct Instruction Saxon Math
- Individualized assessment
- State testing preparation
- Curriculum aligned with Minnesota Academic Standards
- Experiential approaches
- Community-based activities
- Office
- Office certification with embedded academics
- Culinary Arts – pre-vocational
- Culinary Arts – pre-vocational with embedded math
- Industrial tech – pre-vocational
- Industrial tech – pre-vocational with embedded academics
- Art
- Art with embedded academics

Social/Behavior:

- Positive, structured, and supportive school/community milieu
- Community experience
- Group activities
- Role-modeling opportunities
- Social work support
- Skills to manage their own behavior
- Social skill instruction

Vocational Skills:

- Master basic job skills
- Experience success
- Vocational assessment & Pre-assessment for work experience
- Transportation to job or community outreach

- Community-based jobs
- Hennepin Technical College (HTC) courses
- Post-Secondary Enrollment Options (PSEO)
- Job support provided in initial stages of employment
- Students have the opportunity to attend District 287's Vocational Evaluation and Training (VET) program to begin to work on developing appropriate work habits and vocational skills.
- At age 14, students become eligible for supported community employment.

Family/Interagency Collaboration:

- Volunteer opportunities
- Parent support resources
- Range of co-located mental health services
- Chemical health specialist

Community-Based Services:

- Community-based experiential activities
- Culturally sensitive support and counseling
- Community Police Liaison
- Clinical Consultants
- Assistance with accessing Hennepin County resources: Crisis Assistance Team, County Attorney, Juvenile Probation
- Mental Health Coordinator
- Psychiatric/Psychologist Consultant
- Experiential Learning Coordinator

Inclusion:

- Systematic reintegration process to ensure readiness

Physical/Fitness and Motor:

- Occupational Therapy (OT), Physical Therapy (PT) services
- YMCA, parks, roller skating, etc.

Program Core

Licensed Ratio: 4.6

Non-Licensed Ratio: 3.95

Teacher-to-Student Ratio: 1:9-10

Staffing Includes:

Program Core

- Licensed/Highly Qualified Instructors
- Educational Assistants

Support Staff

- Program Facilitator
- School Social Worker
- Work Experience Coordinator
- School Psychological Services
- Nursing Services

Other Support Staff, as needed

- Assistive Technology Specialist
- Audiologist
- Autism Specialist
- Behavior Specialist
- Communication Disorder Specialist (CDS)
- Due Process Facilitator
- Educational Audiology Specialist
- Low Incidence Specialists (Deaf/Hard of Hearing [D/HH], Blind/Visually Impaired [B/VI], and Physical/Health Disabilities [PHD] teachers)
- Job Coaches
- Materials Production Specialist (Braille, etc.)
- Occupational Therapy (OT) Staff
- Orientation & Mobility (O&M) Specialist
- Physical Therapy (PT) Staff
- Sign Language Interpreter

For further information contact Jo Dunham, Program Facilitator.