

**Private Information**

**Intermediate District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Hennepin Technical Pathways  
Student Services Referral Form

Student Name:

\_\_\_\_\_   
Last

\_\_\_\_\_   
First

Home High School/ or Program:

Check Campus:

Brooklyn Park     Eden Prairie  
763-488-2601    952-995-1503

Disability – Indicate **Primary** Disability:

- Learning Disabled - SLD
- Speech Impaired/Language Impairment SPL
- Emotional Behavior Disorder - EBD
- Developmental Cognitive Disorder - DCD

**(Please attach IEP)**

- Autism Spectrum Disorders - AUTIS
- Other Health Disability - OHD
- Traumatic Brain Injury - TBI
- Physically Impaired - PI

- Deaf/Hard of Hearing – DHH
- Blind/Visually Impaired – VI
- Deaf/Blind – DB
- Other: \_\_\_\_\_

Most important information regarding student/disability: \_\_\_\_\_  
\_\_\_\_\_

Specify adaptive equipment or special staff that may accompany student : \_\_\_\_\_  
\_\_\_\_\_

Medical Needs: \_\_\_\_\_  
\_\_\_\_\_

Pathways course student enrolled in at HTC: \_\_\_\_\_

**Student Characteristics/Needs as related to Career/Technical Program:**

- |   | Check One:   | If no, reasonable accommodation: |
|---|--|----------------------------------|
| 1. Completes assignments/projects on time         | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 2. Performs well on tests                         | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 3. Organized                                      | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 4. Able to take notes                             | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 5. Good attendance/punctual                       | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 6. Understands how disability affects performance | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 7. Works well in a group                          | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 8. Accepts help/uses assistance appropriately     | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 9. Respectful behavior towards others             | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |
| 10. Requires environmental adaptation             | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA | _____                            |

**Additional Helpful Information:** \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ ( \_\_\_\_\_ )  
Local Contact Person for this Student (Case Manager) (e-mail address) Phone #

\_\_\_\_\_   
Signature of Special Education Representative Date

# **Descriptors for Student Characteristics/Needs as Related to Career/Technical Program**

- 1. Completes assignments/projects on time**  
Demonstrates ability to plan and prioritize.
- 2. Performs well on tests**  
Demonstrates knowledge adequately on written or performance tests.
- 3. Organized**  
Plans and uses time effectively
- 4. Able to take notes**  
Takes notes adequately from text, board, or lecture
- 5. Good attendance/punctual**
- 6. Understands how disability affects performance**  
Acknowledges disability and expresses needs.
- 7. Works well in a group**  
Cooperative with others to complete tasks
- 8. Accepts help/uses assistance appropriately**  
Requests assistance only when necessary; self-advocates
- 9. Respectful behavior towards others**  
Appreciates diversity; accepts supervision; accepts authority
- 10. Requires environmental adaptation**  
Needs special seating or equipment in learning environment